# COGNITIVE EXERCISES\#] 



Empowering people with
Parkinson's

## KEEP行FUN!

Having an active and varied routine is one way to counteract the effects of a degenerative disease like Parkinson's. It is essential to take care of yourself by weighing yourself regularly, taking your blood pressure, doing adequate exercise and following a balanced diet, but it is also important to exercise your brain. It is recommended to make this part of your weekly routine.

## WE CAN HELP YOU ORGANISE YOUR ACTIVITY SCHEDULE, BUT DON'T FORGET TO ALWAYS CONSULT YOUR DOCTOR.

MONDAY


Cognitive training exercises (1-4)

TUESDAY


Physical exercise for 30 minutes

WEDNESDAY


Cognitive training exercises (5-8)

THURSDAY


Choose low-salt meals and review your diet for the week

SATURDAY


Physical exercise for 30 minutes

## SUNDAY

$\square$ Record your weight and check your blood pressure. Discuss these with your doctor.

## Instructions for the cognitive

## training exercises

To facilitate your cognitive training, we have prepared ready-to-print worksheets. To do the exercises, you should find a comfortable, quiet environment and have a pencil and rubber with you. Follow the instructions for each exercise provided throughout the worksheet.

HAVE FUN AND
KEEPIT ON

This weekly worksheet contains exercises in which colours are required to answer correctly. The following pages must be printed in colour: pages 6 and 10 .

Read the words several times until you can recall them correctly. Try repeating the words aloud over the next few days to exercise your memory.


## MEMORY

Without reading the words again, write them below:


| 5 | 7 | $2$ | $6$ | $\mathfrak{O}_{1}$ | 4 | $3$ | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | $6$ | $\begin{aligned} & \mathscr{O} \\ & 9 \end{aligned}$ | $8$ | $2$ | $6$ |  | 3 |
| $5$ | 9 | $8$ | $2$ | $5$ | $0$ | $7$ | 3 |
| $4$ | $7$ | $\mathfrak{O}_{1}$ | $9$ | $6$ | $8$ | $5$ | 2 |
| $6$ | $2$ | $0$ | $1$ | $9$ | $5$ | $8$ |  |
| 0 | $0_{3}$ | $2$ | $4$ | $7$ | $0$ | $6$ | 8 |
| 1 | $7$ | $6$ | 5 | 4 | $2$ | 3 | 4 |
|  | , | 0 |  |  |  |  |  |
| 2 | 0 | 8 | 3 | 7 | 1 | 2 | 0 |

Compare the two sets on each row and see if they are Identical or Different. Choose the correct option.


Identical
Different


Identical
Different


Identical
Different


Identical
Different


Identical
Different

Circle all the shapes where the number inside the shape equals the number of sides minus 2 .


## MEMORY

Do you remember the words you had to memorise?
Write them down below.

Find and circle in the grid the 10 objects and 10 verbs in the list below.

| G | L | C | F | I | A | R | J | Q | N | R | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| X | D | A | A | H | U | A | E | S | N | L | T |
| Y | S | N | N | D | H | I | N | P | O | P | A |
| P | T | E | R | R | B | S | T | A | V | I | L |
| S | R | F | S | I | O | E | E | I | E | N | K |
| E | I | A | L | N | T | C | R | B | L | B | C |
| A | N | N | E | K | T | B | I | B | O | C | O |
| R | G | S | A | C | L | P | A | O | A | A | R |
| C | R | W | V | O | E | A | R | F | P | R | K |
| H | H | E | E | I | D | R | E | F | L | P | I |
| D | M | R | Z | N | J | C | A | E | A | E | X |
| J | V | F | V | C | E | H | D | R | Y | T | P |


| PIN | CORK | CANE | BOTTLE | ARCH |
| :---: | :---: | :---: | :---: | :---: |
| CARPET | STRING | COIN | FAN | NOVEL |
| RAISE | DRINK | TALK | SEARCH | ENTER |
| OFFER | ANSWER | READ | LEAVE | PLAY |

Look carefully at the photos of the people below and memorise their names.


Mary Smith


George Williams


Michael Johnson

## ATTENTION

Look at the grid of numbers and letters below.
Fill in the blanks in the grids below by matching the correct number to the letter according to the template grid.

| P | B | O | X | M | A | I | L |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 3 | 2 | 8 | 0 | 1 | 9 | 4 |


| $\mathbf{I}$ | $\mathbf{B}$ | $\mathbf{X}$ | $\mathbf{A}$ | $\mathbf{P}$ | $\mathbf{P}$ | $\mathbf{M}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{B}$ | $\mathbf{X}$ | $\mathbf{O}$ | $\mathbf{A}$ | $\mathbf{I}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| $\mathbf{O}$ | $\mathbf{M}$ | $\mathbf{I}$ | $\mathbf{A}$ | $\mathbf{L}$ | $\mathbf{B}$ | $\mathbf{X}$ | $\mathbf{B}$ | $\mathbf{I}$ | $\mathbf{O}$ | $\mathbf{L}$ | $\mathbf{B}$ | $\mathbf{M}$ | $\mathbf{A}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| $\mathbf{P}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{X}$ | $\mathbf{O}$ | $\mathbf{M}$ | $\mathbf{A}$ | $\mathbf{M}$ | $\mathbf{B}$ | $\mathbf{P}$ | $\mathbf{I}$ | $\mathbf{A}$ | $\mathbf{O}$ | $\mathbf{P}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## MEMORY

Try to remember the names you memorised in exercise 6 and write them down below.


EXECUTIVEFUNCTIONS

Look at the pictures below and mark the circle with the colour corresponding to the written word.


Do you remember the words you had to memorise?
Write them down below. $\qquad$
LANGUAGE

Fill in the grid according to the clues on the next page.

| 8 |  |  | 1 | 10 |  |  |  |  |  |  | 14 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  | 12 |  |

540
cane Bial

## LANGUAGE

## Horizontal

1. Spherical object kicked, thrown or hit in sports.
2. Pieces of furniture on which to sit.
3. Not pretty.
4. Baked food usually had with butter at breakfast.
5. Fruit of the oak tree.
6. Periodical publication containing articles and pictures.
7. Picture on an easel.

## Vertical

8. Pear-shaped fruit with dark, leathery skin and oily, edible flesh.
9. Establishment where medicines are sold.
10. Slightly open (e.g. door).
11. Shrewd, sharp; cunning, crafty.
12. Small, roundish, juicy fruit without a stone.
13. Wax objects used to provide light.
14. Made easier.

## MEMORY

Do you remember the words you had to memorise? Write them down below.

|  |  |
| :---: | :---: |
|  |  |
| $\Longrightarrow$ | 1............................................................... |
| $\Longrightarrow$ |  |
| $\geq$ | 2 |
| $\Rightarrow \quad 2$ |  |
| $\Longrightarrow$ | 3 |
| $\Rightarrow \quad 1$ |  |
| $\Longrightarrow$ | 4 |
| $\Longrightarrow \quad 4$ |  |
| $\Longrightarrow$ |  |
| $\geq$ |  |
| $\Rightarrow$ |  |
| $\Longrightarrow$ |  |

Memorise the image below.


353
$\mathrm{CH}=$

Write a summary of a relevant news story you read or heard about this week.

## MEMORY

Try to remember the image you have memorised and circle the parts that have changed position.



In the grid below, circle the repeated number or letter.

| 8 | 2 | $C$ | $V$ | 5 |
| :--- | :--- | :--- | :--- | :--- |
| R | X | 6 | D | U |
| 7 | J | S | P | F |
| N | 3 | 4 | A | 1 |
| I | T | Q | I | E |

## MEMORY



Do you remember the words you had to memorise at the beginning of the worksheet? Write them down below and identify the category they belong to (e.g. objects, animals).

## Word

## Category



[^0]
## DIARY

Leave this exercise for the end of a week. Write a summary of your days below. Include personal activities and other information you consider relevant.

## Monday

## Tuesday

## Wednesday

Thursday

## Friday

## Saturday

## Sunday

## Exercise 1

Lettuce, Apple, Notebook, Table, Yellow

## Exercise 2



## Exercise 3

Set 1: different
Set 2: same
Set 3: same
Set 4: same
Set 5: different

## Exercise 5

| G | L | C | F | I | A | R | J | Q | N | R | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| X | D | A | A | H | U | A | E | S | N | L | T |
| Y | S | N | N | D | H | I | N | P | O | P | A |
| P | T | E | R | R | B | S | T | A | V | I | L |
| S | R | F | S | I | O | E | E | I | E | N | K |
| E | I | A | L | N | T | C | R | B | L | B | C |
| A | N | N | E | K | T | B | I | B | O | C | O |
| R | G | S | A | C | L | P | A | O | A | A | R |
| C | R | W | V | O | E | A | R | F | P | R | K |
| H | H | E | E | I | D | R | E | F | L | P | I |
| D | M | R | Z | N | J | C | A | E | A | E | X |
| J | V | F | V | C | E | H | D | R | Y | T | P |

## Exercise 7

$$
\begin{array}{|c|c|c|c|c|c|c|c|}
\hline \mathrm{P} & \mathrm{~B} & \mathrm{O} & \mathrm{X} & \mathrm{M} & \mathrm{~A} & \mathrm{I} & \mathrm{~L} \\
\hline 7 & 3 & 2 & 8 & 0 & 1 & 9 & 4 \\
\hline
\end{array}
$$

| I | B | X | A | P | P | M | I | L | B | X | O | A | I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 3 | 8 | 1 | 7 | 7 | 0 | 9 | 4 | 3 | 8 | 2 | 1 | 9 |


| O | M | I | A | L | B | X | B | I | O | L | B | M | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 0 | 9 | 1 | 4 | 3 | 8 | 3 | 9 | 2 | 4 | 3 | 0 | 1 |


| P | I | L | X | O | M | A | M | B | P | I | A | O | P |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 9 | 4 | 8 | 2 | 0 | 1 | 0 | 3 | 7 | 9 | 1 | 2 | 7 |

## Exercise 8



## SOLUTIONS

## Exercise 9

| ${ }^{8} \mathbf{A}$ |  |  | $\mathbf{1} \mathbf{B}$ | ${ }^{10} \mathbf{A}$ | $\mathbf{L}$ | $\mathbf{L}$ |  |  |  |  | ${ }^{14} \mathbf{F}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{V}$ |  |  |  | $\mathbf{J}$ |  |  |  | ${ }^{12} \mathbf{B}$ |  | ${ }^{13} \mathbf{C}$ | $\mathbf{A}$ |
| $\mathbf{O}$ | ${ }^{9} \mathbf{P}$ |  |  | $\mathbf{A}$ | $\mathbf{A}$ |  |  | $\mathbf{E}$ |  | $\mathbf{A}$ | $\mathbf{C}$ |
| ${ }^{2} \mathbf{C}$ | $\mathbf{H}$ | $\mathbf{A}$ | $\mathbf{I}$ | $\mathbf{R}$ | $\mathbf{S}$ |  |  | $\mathbf{R}$ |  | $\mathbf{N}$ | $\mathbf{I}$ |
| $\mathbf{A}$ | $\mathbf{A}$ |  |  |  | $\mathbf{T}$ |  |  | $\mathbf{R}$ |  | $\mathbf{D}$ | $\mathbf{L}$ |
| $\mathbf{T}$ | $\mathbf{R}$ |  |  |  | ${ }^{3} \mathbf{U}$ | $\mathbf{G}$ | $\mathbf{L}$ | $\mathbf{Y}$ |  | $\mathbf{L}$ | $\mathbf{I}$ |
| $\mathbf{O}$ | $\mathbf{M}$ |  |  |  | $\mathbf{T}$ |  |  |  |  | $\mathbf{E}$ | $\mathbf{T}$ |
|  | $\mathbf{A}$ |  | ${ }^{4} \mathbf{B}$ | $\mathbf{R}$ | $\mathbf{E}$ | $\mathbf{A}$ | $\mathbf{D}$ |  |  | $\mathbf{S}$ | $\mathbf{A}$ |
| ${ }^{5} \mathbf{A}$ | $\mathbf{C}$ | $\mathbf{O}$ | $\mathbf{R}$ | $\mathbf{N}$ |  |  |  |  |  |  | $\mathbf{T}$ |
|  | $\mathbf{Y}$ |  |  |  |  |  |  |  |  |  | $\mathbf{E}$ |
|  |  | ${ }^{6} \mathbf{M}$ | $\mathbf{A}$ | $\mathbf{G}$ | $\mathbf{A}$ | $\mathbf{Z}$ | $\mathbf{I}$ | $\mathbf{N}$ | $\mathbf{E}$ |  | $\mathbf{D}$ |
| ${ }^{7} \mathbf{P}$ | $\mathbf{A}$ | $\mathbf{I}$ | $\mathbf{N}$ | $\mathbf{T}$ | $\mathbf{I}$ | $\mathbf{N}$ | $\mathbf{G}$ |  |  |  |  |

## Exercise 10



## Exercise 11

The letter 'l' is repeated.

| 8 | 2 | C | V | 5 |
| :--- | :--- | :--- | :--- | :--- |
| R | X | 6 | D | U |
| 7 | J | S | P | F |
| N | 3 | 4 | A | 1 |
| I | T | Q | I | E |

Exercise 12

Word


Category



[^0]:    U \& \| \| \| \| \| \| \| \| \| \| \| \| $\qquad$

